ಶ್ರೀ ಜೆ. ಬಿ. ಮರ್ಲಾರಾಧ್ಯ.—ಕೆಲವರು ಟಾಪ್ ರ್ಯಾಂಕ್ಸ್ ಪ್ಲೇಯರ್ಸ್ ಎಂಬುದಾಗಿ ಈ ಸ್ಟೇಟನ್ನು ರೆಪ್ರಸೆಂಟ್ ಮಾಡುತ್ತಾರೆ. ಅಂತಹವರು ಕ್ಯೆಯಿಂದ ದುಡ್ಡು ಹಾಕಿಕೊಂಡು ಹೊರಗೆ ಹೋಗುವುದು ಸರಿಯೇ ?

ಶ್ರೀ ಕೆ. ವಿ. ಶಂಕರಗೌಡ.—ಟಾಪ್ ರ್ಯಾಂಕ್ ಸ್ಪೋರ್ಟ್ಸ್ ಪೆನ್ನಿಗೆ ಸಹಾಯಮಾಡುವು ದನ್ನು ನಾನು ಒಪ್ಪುತ್ತೇನೆ. ಈಗ ಸರ್ಕಾರದ ಖಜಾನೆಯಲ್ಲಿ ದುಡ್ಡು ಇಲ್ಲ. ಕ್ರಮವರಿತು, ಕಾಲವರಿತು ಕೆಲಸಮಾಡಬೇಕಾಗಿದೆ.

ಶ್ರೀ ಎಸ್. ಪಿ. ರಾಜಣ್ಣ.—ಪರಸ್ಥಳಗಳಿಗೆ ಹೋಗುವ ಆಟಗಾರರಿಗೆ ಇತರೇ ಸಂಸ್ಥಾನ ಗಳಲ್ಲಿ ನಮ್ಮ ಮೈಸೂರು ಸರ್ಕಾರ ಕೊಡತಕ್ಕ ದ್ರವ್ಯ ಸಹಾಯಕ್ಕಿಂತಲೂ ಹೆಚ್ಚಿಗೆ ಸೇಕಡ 20, 50 ಮತ್ತು 80 ರಷ್ಟು ಕೊಡುತ್ತಾ ಇರುವುದು ಸರ್ಕಾರದ ಗಮನಕ್ಕೆ ಬಂದಿದೆಯೇ ?

ಶ್ರೀ ಕೆ. ವಿ. ಶಂಕರಗೌಡ.—ಆ ರೀತಿ ಇರಬಹುದು.

Sri K. R. ACHAR.—I want to know whether the grant-in-aid rules in Madras area which have come into Mysore with regard to Sanskrit Schools remain the same or whether they have been changed ?

Sri K. V. SHANKARA GOWDA.—I require notice.

Sri K. R. ACHAR.—May I know whether it has come to the knowledge of the Government that Sanskrit Schools in South Kanara, Kollegal and Bellary—most of them have suffered ; practically Sanskrit schools have disappeared and they have become ordinary High schools. Is Government aware of it ?

Sri K. V. SHANKARA GOWDA.—I am not aware of the difficulty. If the Hon'ble Member brings relevant points to my notice, I will take such action, as may be found necessary.

...

...

## Polytechnic Institutions in the State

15. Sri M. P. L. SASTRY (Nominated).—

Will the Minister for Education be pleased to state :—

(*a*) the number and names of Polytechnic institutions in the State ;

(*b*) the intake in each of the institutions ;

(*c*) the number of students that have passed the Diploma Examination in Civil, Mechanical and Electrical branches from these institutions during the last three years (yearwar) ?

*A*.—Sri K. V. SHANKARA GOWDA (Minister for Education).—

(*a*) (i) 31 including School of Mines and School of Arts and Crafts.

(ii) Names of Polytechnics are furnished in column 2 of Annexure I.

(*b*) Furnished in Column 3 of Annexure I.

(*c*) Furnished in Annexure II.

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ANNEXURE I

| Sl. No. | Name of the Polytechnic | | Intake |
|---|---|---|---|
| | **Government Institutions** | | |
| 1 | S. J. Polytechnic, Bangalore | ... | 430 |
| 2 | Karnataka Polytechnic, Mangalore | ... | 170 |
| 3 | Polytechnic, Bellary | ... | 120 |
| 4 | Smt. L. V. Polytechnic, Hassan | ... | 120 |
| 5 | D. R. R. Polytechnic, Davangere | ... | 130 |
| 6 | Polytechnic, Chintamani | ... | 120 |
| 7 | D. A. C. G. Polytechnic, Chickmagalur | ... | 120 |
| 8 | C. P. C. Polytechnic, Mysore | ... | 160 |
| 9 | Polytechnic, Channapatna | ... | 120 |
| 10 | Polytechnic, Tumkur | ... | 120 |
| 11 | Polytechnic, Belgaum | ... | 120 |
| 12 | Polytechnic, Karwar | ... | 120 |
| 13 | Polytechnic, Gulbarga | ... | 180 |
| 14 | Polytechnic, Raichur | ... | 120 |
| 15 | Polytechnic, Bidar | ... | 120 |
| 16 | Polytechnic, Kushalnagar | ... | 120 |
| 17 | Polytechnic, Kushalnagar | ... | 120 |
| 18 | Polytechnic for Women, Bangalore | ... | 120 |
| 19 | School of Mines, K.G.F. | ... | 60 |
| 20 | S. K. S. J. T. Institute, Bangalore | ... | 40 |
| 21 | Polytechnic, Bijapur | ... | 120 |
| 22 | Polytechnic for Women, Hubli | ... | 120 |
| 23 | School of Arts and Crafts, Davangere | ... | 30 |
| | **Aided Institutions** | | |
| 24 | A. P. S. Polytechnic, Bangalore | ... | 120 |
| 25 | M. E. I. Polytechnic, Bangalore | ... | 120 |
| 26 | National Institute of Engineering, Mysore | ... | 60 |
| 27 | S. J. Polytechnic, Bhadravathi | ... | 110 |
| 28 | B. V. B. College of Engineering, Hubli | ... | 120 |
| 29 | K. H. K. Institute of Engineering, Dharwar | ... | 120 |
| 30 | B. V. V. S. Polytechnic, Bagalkot | ... | 120 |
| | **Private Institutions** | | |
| 31 | School of Engineering Studies (L.R.D.E.), Bangalore (Evening Classes) | ... | 120 |

ANNEXURE II

| Sl. No. | Branch | Year | | |
|---|---|---|---|---|
| | | 1965 Annual and supplementary | 1966 Annual and supplementary | 1967 Annual and supplementary |
| 1 | Civil Engineering | 977 | 765 | 768 |
| 2 | Electrical Engineering | 638 | 712 | 810 |
| 3 | Mechanical Engineering | 710 | 924 | 1,031 |

Sri M. P. L. SASTRY.—The total intake into the Government Polytechnic is about 3,000, aided institutions 770 and the private institutions is at about 120, the total being 3,890 admissions every year are to be made in the polytechnics. Is there any proposal for reducing this intake in view of the fact that a large number of students are remaining unemployed ?

Sri K. V. SHANKARA GOWDA.—This question has been considered by the Government. It has been thought of making alternate arrangements. As to how best this alternate arrangements could be made, what are the courses that could be re-opened and what are the courses that should be abolished, these matters are under the examination of Government. The Director of Technical Education has been entrusted with the task of examining these matters and to submit a report to the Government. Report is expected to be received very soon. After receiving the report, we will take suitable steps to see that these courses are modified, so that the unemployment may not increase.

Sri M. P. L. SASTRY.—Has the Government gone into the question of finding out the reason for the large number of people remaining unemployed ? Is it the courses of study that are responsible or the training that is given in these institutes or the large intake that is being made into these institutions ?

Sri K. V. SHANKARA GOWDA.—Both are responsible. It is not only the large intake that is responsible for this unemployment, but also the nature of the course that is being given in practice, is also responsible to a certain extent. These people who come out of these training institutions are fit only for white collar jobs. They are not preferred by the industries. Therefore, there is this unemployment.

Sri J. B. MALLARADHYA.—Is Government aware that during the time of Sir M. Visveswaraiah, when the Silver Jubilee Technological Institute in Bangalore and other similar institutes were started in the

(SRI J. B. MALLARADHYA)

State they were giving the same type of training ? In those days we were being asked to give names of candidates likely to pass, in advance. When I was the Director of Technical Education, even before the results were actually announced, the Hindustan Aircraft, the Bharat Electronics and the Hindustan Machine Tools used to ask for candidates, in advance. What type of training was given at that time ? It was an identical training as is given now. What has happened in the mean time ? There is scope in the market, but there is no demand; how long since this tendency is in evidence ? What steps are being taken by the Director for Technical Education to bring it to the notice of the Government ?

Sri K. V. SHANKARA GOWDA.—We have asked him to give a comprehensive report. The report is expected to be received by the Government very soon.

ಶ್ರೀ ಎಂ. ವಿ. ವೆಂಕಟಪ್ಪ.—ಡಿಪ್ಲೋಮಾ ಕೋರ್ಸ್ ಸಿವಿರ್ ಇಂಜಿನಿಯರಿಂಗ್, ಎಲೆಕ್ಟ್ರಿಕರ್ ಇಂಜಿನಿಯರಿಂಗ್, ಮೆಕ್ಯಾನಿಕರ್ ಇಂಜಿನಿಯರಿಂಗ್ ಎರಡ್ನಾ ಬಿಟ್ಟು ವ್ಯವಸಾಯಕ್ಕೆ ಸಂಬಂಧಪಟ್ಟ ಡಿಪ್ಲೋಮಾ ಇಂಜಿನಿಯರಿಂಗ್ ಏತಕ್ಕೆ ಓಪನ್ ಮಾಡುವುದಕ್ಕೆ ಆಲೋಚನೆ ಮಾಡಬಾರದು ?

ಶ್ರೀ ಕೆ. ವಿ. ಶಂಕರಗೌಡ.—ಸಿವಿರ್, ಎಲೆಕ್ಟ್ರಿಕರ್, ಮೆಕ್ಯಾನಿಕರ್ ಅಷ್ಟೇ ಅಲ್ಲಾ ಇನ್ನೂ ಬೇಕಾದಷ್ಟು ಟ್ರೇನಿಂಗ್ ತರಗತಿಗಳಿವೆ. ಅದರ ಜೊತೆಗೆ ವ್ಯವಸಾಯವನ್ನು ಕೂಡ ಒಂದು ಸಬ್ಜೆಕ್ಟ್ ಮಾಡಬೇಕೆಂದು ನರ್ಕಾರ ಪರಿಶೀಲನೆ ಮಾಡುತ್ತಿದೆ.

Sri J. B. MALLARADHYA.—Is the Government aware that the Education Commission set up by the Government of India have advocated setting up of Agricultural Polytechnics throughout the country by scrapping, if necessary some of the existing institutions, if they do not serve the purpose ?

Sri K. V. SHANKARA GOWDA.—Government is aware of that.

Sri M. P. L. SASTRY.—In clause (*c*) of the question, total number of students who have passed out of polytechnics is given as 7,335, in Civil, Electrical and Mechanical Engineering. May I know, out of 7,335 students, how many are employed and how many remain unemployed ?

Sri K. V. SHANKARA GOWDA.—About this proper figures are not available. But anyhow, it is estimated that the number unemployed is about 2,200.

Sri M. P. L. SASTRY.—Has the Government thought it fit to have a kind of relation between man-power requirements on the one side and educational structure on the other ? Its absence has resulted in so many people remaining unemployed, Sir.

Sri K. V. SHANKARA GOWDA.—That is what exactly is being thought of to be implemented in future.

Sri M. P. L. SASTRY.—Is there any desirability or possibility of some of these polytechnics being converted into 2 years and equipment, building etc., being utilised for-two-year, junior college which is to come up from 1969-70 and 1970-71 for diversification of technical courses ?

Sri K. V. SHANKARA GOWDA.—That is a good suggestion. I cannot just now understand the implications of the suggestion. Anyhow, instead of this mechanical, civil, electrical and other courses that are being offered now, the question of giving them training certificates is also being considered. It is found to be more useful, and we are trying to re-orientate this system of education in future.

Sri M. P. L. SASTRY.—Will the Government consider the desirability of converting some of these polytechnics in view of the good equipment and laboratory facilities in the workshop? Whether training is given just as in the Industrial Training Institutes?

Sri K. V. SHANKARA GOWDA.—That is what I have exactly told.

ಶ್ರೀ ಎಸ್. ಪಿ. ರಾಜಣ್ಣ.—ಈಗಾಗಲೇ ಸಿವಿಲ್ ಇಂಜಿನಿಯರಿಂಗ್ ಶಿಕ್ಷಣಕ್ಕೆ ಅಪ್ಲು ಅಪ್ಲಿಕೇಷನ್ಸ್ ಬರುತ್ತಾ ಇಲ್ಲ ಎಂಬುದು ತಮ್ಮ ಗಮನಕ್ಕೆ ಬಂದಿದೆಯೇ?

ಶ್ರೀ ಕೆ. ವಿ. ಶಂಕರಗೌಡ.—ಸಿವಿಲ್ ಇಂಜಿನಿಯರಿಂಗ್‌ಗೆ ಅಪ್ಲಿಕೇಷನ್ ಬರುತ್ತಾ ಇಲ್ಲ. ತೆಗೆದುಕೊಳ್ಳುತ್ತಾ ಇಲ್ಲ. ಸಾಧ್ಯವಾದಷ್ಟು ಕಡಿಮೆ ಮಾಡಬೇಕೆಂದು ಇನ್‌ಸ್ಪೆಕ್ಷನ್ ಕೊಟ್ಟಿದ್ದೇವೆ.

Sri J. B. MALLARADHYA.—Sir, I put Question No. 116.

Mr. CHAIRMAN.—Yes.

## The Report of the Education Survey

16. Sri J. B. MALLARADHYA (Legislative Assembly Constituency) [On behalf of SRI M. C. NARASIMHAN (Elected by Legislative Assembly)].—

Will the Minister for Education be pleased to state:—

(*a*) whether they have received the report of Education Survey for 1967;

(*b*) the important features of the reports;

(*c*) whether the Survey has suggested prohibition of untrained teachers, a Council for Teachers' Education?

*A.*—Sri K. V. SHANKARA GOWDA (Minister for Education).—

(*a*) Yes. It is presumed that the reference is to the State report.

(*b*) The important features of the report are indicated in the annexure, placed on the Table of the House.*

(*c*) No.

*Copy placed in the Mysore Legislature Library *vide* No. 1/L.C. dated 27th February 1968.